SIDDEEQ PUBLIC SCHOOL

Vocabulary

Q.1   (A) Encircle the Correct Spelling.   (0.5x2)

- panish   /   puinish   /   punish   /   paenish

- reelation   /   realation   /   reltaion   /   relation

(B) Provide Meanings either in English or in Urdu.   (0.5x4)

- joy   _____   • hear   _____

- worried _____   • quietly   _____

(C) Complete the Columns.   (0.5x 6)

Word	Opposite
dark	
	always

Present	Past	Past Participle
write		
		rung

Grammar

Q.2   Complete each Sentence by Choosing the Correct Word.   (1.0×5)

- Aliza's glasses _____ lost in the fair.   (was   / is / were)

- I _____ painted the wall of the room.   (has / have / were)

- My father likes travelling around _____ world.   (a /an / the)

- We went _____ the river by boat.   (across / on / in)

- The child was_____ the picture.   (colour / coloured / colouring)

Q.3   Identify the Part of Speech of the Underlined Word.   (1.0×3)

- I missed my bus **because** I woke up late. _____

- She explained the question very **well**.   _____

- People **celebrated** the festival with joy.   _____

Q.4   Do as Directed.   (1.0×3)

- Saim works day and night.   (Change into a Negative Sentence.)

  _____

- These boys really work hard.   (Change into Singular.)

  _____

- played / cricket /his / friends /Ali / with   (Arrange into a Sentence.)

  _____

Sentence Construction

Q.5   Make Meaningful Sentences of the given Words.   (1.0x3)

- choose: _____

- huge: _____

- bravely: _____

Siddeeq Public School

<u>Model Paper</u>   <u>Max.Marks :10</u>   ADMISSION to CLASS : 4

ذخیرہ الفاظ اور استعمال

1۔   درج ذیل الفاظ کے معانی لکھیے۔   (1.0x4)

معانی	الفاظ	معانی	الفاظ
	گلستان		مال دار
	تربیت کرنا		ہمت

2۔   درج ذیل الفاظ جملوں میں استعمال کیجیے۔   (1.0x4)

(i) رحمت _____

(ii) عمل _____

(iii) مختلف _____

(iv) حسرت _____

گرامر

3۔   درج ذیل الفاظ کے متضاد (الٹ) لکھیے۔   (0. 5×2)

(i) صبح _____   (ii) کام _____

4۔   ہدایات کے مطابق عمل کیجیے۔   (0.5×2)

(i) _____ نماز پڑھ رہی ہے۔ (اسم لکھتے ہوئے جملہ مکمل کیجیے۔)

(ii) کیا علی اور اسد دوست ہیں ؟ (اقراری جملے میں تبدیل کیجیے۔)

_____

MODEL PAPER OF MATHEMATICS FOR ADMISSION TO GRADE 4

(Max. Marks:20)

Objective

Q.1 Complete the following mathematical statements. (1.0×4)

i. In 6527, the place value of digit 5 is _____.

ii. An equivalent fraction of $\frac{2}{3}$ is _____.

iii. The sum of 2 ninths and 3 ninths is _____.

iv. 675 _____ 679 (Insert "<" or ">")

Computational Strategies skills

Q2. Solve the following. (2.0×2)

(i) $4\ 3\ 6 \times 25$

_____

_____

_____

_____

(ii) $8\ 5\ 7 \div 7$

_____

_____

_____

_____

Q3. Solve: (2.0×2)

(i)
```
      km      m
      43     800
  +   39     179
  _____

  _____
```

(ii) **Subtract 12 hours from 36 hours**

_____

_____

_____

Problem Solving Skills

Q4. A teacher distributes 96 sweets among 6 children. How many sweets does each child get? (4.0)

(Show Working)

Q5. A woman buys 50 kg 550g of rice. She gives 19 kg 250 g of rice out of it to her sister. Find the quantity of rice left with her? (4.0)

(Show Working)