### **MODEL PAPER FOR ENGLISH ADMISSION TO CLASS 6**

(Max. Marks: 20.0)

# **SIDDEEQ PUBLIC SCHOOL**

	abulary								(O. F2)
Q.1	(A)		e correct spellin	_		,			(0.5x2)
			ved / achieve	-		·			
		■ Sucse∈	eded/ suceed	ed /	succeded	/	succeede	ed	
	(B)	Provide the meanings either in English or in Urdu.						(	0.5x4)
		■ painful: ■ develop:					lop:		
		■ mend	d:		■ poverty:				
	(C)	Complete the columns.						(0.5x6)	
		Words	Opposites		Present		Past	Past Participle	
		moist			steal				
			reward				fell		
Gra	ımmar			_					
<b>Q.2</b>		Fill in the b	lanks with suit	able	Articles and	Prepo	<u>ositions</u> .	(	0.5x4)
		Jack lived _	an old co	ttage	e with his mot	her. C	One day, l	ne saw	_ huge
		cave while	he was passing		a forest. I	He en	tered	cave	and
		got disappe	eared forever.						
<b>Q.3</b>	(A)	Complete each sentence by choosing the correct word.						-	L.0×3)
		<ul><li>She always her work or</li></ul>				me. (do/ does/ hav			/ have)
		Ahmed's mother care of her family.					nily.	(take/ takes/ taking)	
		everyone reached safely?						(is/ has/ have)	
	(B)	Do as directed.						(1	L.0×3)
		■ Ali er	njoys skating.				(Cha	nge into Simpl	e Past)
		■ The r	mouse was runn	ing v	with a piece of	f chee	ese.	(Change into	plural)
		■ I will	knocked on the	doc	or.		((	Correct the Se	ntence)
Q.4		Identify th	ne Part of Spe	ech	of the Under	rlined	l Word.	(1	L.0×3)
		■ I wen	t to her house <u>b</u>	<u>ut</u> s	she was not th	ere			
		■ We sp	ent a <u>wonderf</u>	<b>ul</b> ti	me in Lahore.	_			
			was talking duri						
Sen	ence Co	onstruction				_			
<b>Q.5</b>		Make mear	ningful Sentenc	es o	f these Words	5.		(	1.0x3)
		■ wond	ler:						
		<ul><li>noisil</li></ul>	y:						
		<ul><li>eage</li></ul>	r:						

#### MODEL PAPER OF MATHEMATICS FOR ADMISSION TO GRADE 6

(Max. Marks:20)

Q1. Complete the following mathematical statements.

 $(1.0 \times 4)$ 

- i. Only even Prime number is \_\_\_\_\_\_.
- ii. 0.25 can be written in percentage as \_\_\_\_\_.
- iii. There are \_\_\_\_\_ quarters in 4 wholes.
- **iv.** Average of 3,0 and 2 is \_\_\_\_\_.

## **Computational Strategies Skills**

Q2. Simplify:

 $(2.0 \times 2)$ 

(A) 
$$3\frac{1}{2} \times \frac{3}{5} \times 1\frac{1}{4}$$

(B) 12 % of 8400

Q3. Find the quotient of 0.1116 and 1.24

**(4.0)** 

### **Problem Solving Skills**

Q4. Raza read 50 pages of a book in 15 minutes. How many pages will he read in 1 hour at the same speed? (4.0)

(Show Working)

Q5. Three bells ring at intervals of 15, 20 and 30 minutes. If they all ring at 11:00 a.m. together. At which time will they next ring together? (4.0)

(Show Working)

0.000.01						Dall Ma	
ame:				NOTEO DUDI TO	CCUOOL	Roll No	
(OD)		, DED		DDEEQ PUBLIC		A DA MIGGIONI	CI AGG C
IOD.	EL PA	<u>APER</u>	SCIENCE	<u>Max. Mar</u>	<u>ks: 10</u>	ADMISSION	to CLASS: 6
bject	tive						
.1		n the blanks					$(1.0 \times 4)$
				is thick, coa	-		
	(ii)	-		ne simple organisn	ns which de	compose dead	d matter into
	<b>(</b> )	simple mate					
	(iii)		_	ossil fuels, mainly		gas is e	emitted to the
	(iv.)	atmosphere		a transparant surf	aca it bayını	and backs this	nhanamanan is
	(iv)	_		n-transparent surf	ace it bound	Les Dack, uns	prienomenomis
		KIIUWII aS		of light.			
hort	t-Answ	ver Questions		(Best <u>three</u> will b	e considere	ed.)	(2.0×3)
		statement.					
	(ii)			n conductors ar	nd insulato	ors with the l	nelp of example
	(ii) [	Differentia		n <u>conductors</u> ar	nd <u>insulato</u>	o <u>rs</u> with the l	
	(ii) [	Differentia	te betwee	ORS	nd <u>insulato</u>		
	(ii) -	Differentia	te betwee	ORS Diffe			
	(ii) 	Differentia	te betwee	ORS Diffe	rence		
	(ii) [ 	Differentia	te betwee	ORS Diffe	nples	INSULATO	DRS
	-	Differentia	te betwee	ORS  Diffe  Example 10 of the following the control of the control	nples	INSULATO	DRS

(iv) Why the sound travels faster in the solids than in the air?